

March is a busy month for St. Peters. We will continue the registration process for the 2018—2019 school year. **Priority Registration** (for current St. Peters families) began February 20th. If you know another family that would like registration informaplease have them call the School Office visit website: tion. or our www.stpeterskerrville.com.

> In April, we will start our **Annual Mother's Day Campaign**. Our campaign will end with our students honoring our special mothers in their weekly Children's Chapel. The Mother's Day Chapel will be held on Wednesday, May 9th. Your contributions allow wonderful schools like ours to thrive and grow. Your generosity will allow our teachers, and indirectly you, to have a positive influence on the young children of our community. We always appreciate your support but always remember all of our fundraisers are optional.

> > Thank you!

to ye!"

💑 Bee Grateful + Bee Smart + Bee Involved + Bee Clean + Bee True Message from the Parent Association: Becky Watkins, President

We are busy organizing and collecting for our Annual Spring Fling. The Spring Fling will be held on Thursday, May 3rd at the Cailloux Theater. This year end celebration will feature entertainment and family fun. We are in need of volunteers to help see this project through - set up to clean up. This will take 1— 2 hours of your time and will be very much appreciated. Please call if you can lend a hand.

Dee Prayerful

Dee Still

Bee Mumble

Dee True + Dee Positive + Dee Humble + Dee Still + Dee Preyer

The Parent Association is busy collecting items, both BIG and small, for our Silent Auction. Please call with any donations soon. The children are also busy creating wonderful art projects for the Children's Art Auction.

Our next meeting is Friday, March 2nd at 8:45 A.M. in Tucker Hall. Please consider serving as an officer or event chair person next year because, our parents make the difference. - 💦

Important Dates

Parent Association Meeting: Friday, March 2nd at 8:45 a.m. in Tucker Hall.

Begins Sunday, Daylight Saving Time: March 11th.

No School: Spring Break March 12th-16th.

School Board Meeting: Monday, March 19th in Tucker Hall.

Red Day: Monday, March 26th. We honor our School's founder Rev. "Red" Bond. Dress your child in red.

Wednesday, March 28th, Easter Chapel: 9:00 a.m. in the Church

Watch our school video on this website!

End of Year Family NAEYC Questionnaire

Bee

Positive

Dee Humble

Dee

still

+

Bee

Pra; + Dee Humble

Still + Dee Prayerful + Dee Gratefi

Once again it is time for our NAEYC Annual Family Survey. The survey will come home in your child's backpack. Please fill out the survey and drop it off in our big NAEYC drop-off box within a couple of days. Feel free to call the School Office if you have questions when filling out the survey.

The survey is part of our NAEYC self assessment. Your perspective of our program is essential to our continued success. Also, the survey is confidential and all families will have an opportunity to respond. For more information on School's NAEYC, the and our accreditation. visit survey www.rightchoiceforkids.org.

Thank you for your input and ongoing support of our School and staff.

Mark Haufler President 2017-18 Janet Boutin School Director



KEEPING KIDS HEALTHY

- 1. Keep students home if they are sick, help us prevent illness from spreading.
- 2. Have children wash hands frequently with soap and water.
- 3. Cover your mouth and nose when coughing or sneezing. We teach them to cough into their elbow (not their hands).
- 4. Seek medical attention early if your child has flu like symptoms.



Please ...

do not bring a sick child to school. Children must be "fever free" for 24 hours in order to return to school.

Regular hand washing keeps



the germs away.

boo boos happen!

What Early Childhood Research tells us about how young children learn . . .

What is "Developmentally Appropriate Practice"?

You probably noticed our classrooms have a lot of bustle and noise, children are up doing things, talking, playing, and exploring. Our classroom environments differ from the old grade-school images of a teacher doing a lot talking at a blackboard while children sit and listen quietly at their desks.

Research and experience show us that to be effective with young children, teaching practices need to be "Developmentally Appropriate." What this means is educators need to think first about what young children are like and then create an environment and experiences in tune with children, that's why we practice "hands on" learning.

Early childhood, after all, is a time in life quite different from adulthood, and even later school years. Children ages 3-6 learn more through direct interactive experiences than through just listening to someone talk or looking at flash cards. They learn extraordinary amounts through play and exploration. For younger children their learning needs to be relevant and interesting on the day they learn it, not just in the context of some future learning.

Based on research about early childhood, we design our program to fit young children. It works a lot better than trying to redesign children! An NAEYC developmentally appropriate program like ours is age-appropriate. To make the program an even better place for every child, we gear our classroom environment and activities to our community and our families. We try to learn about each child's family, cultural background, past experience, and current circumstances. With this knowledge we work to create a program that fits the children and the families we serve.

> Janet Boutin School Director







