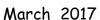




Kid Konnection









What a blessing it was to have so many grandparents on campus during Grandparents Week! The children enjoyed sharing Children's Chapel and their daily activities with these very special adults in their lives. Thank you for joining us.

Thank you for supporting our first "For The Best Beginning" community luncheon and our Helping Hearts fundraisers. I would especially like to thank our School Board and staff for the time they spent planning and preparing for these events. You helped us raise over \$30,000.00. 100% of all proceeds raised will benefit the school's programs, especially the Scholarship Program.

March is a busy month for St. Peters. We will continue the registration process for the 2017—2018 school year. **Priority Registration** (for current St. Peters families) began February 21st. If you know another family that would like registration information, please have them call the School Office or visit our website: www.stpeterskerrville.com.

In April, we will start our **Annual Mother's Day Campaign**. Our campaign will end with our students honoring our special mothers in their weekly Children's Chapel. The Mother's Day Chapel will be held on Wednesday, May 10th. Your contributions allow wonderful schools like ours to thrive and grow. Your generosity will allow our teachers, and indirectly you, to have a positive influence on the young children of our community. We always appreciate your support but always remember all of our fundraisers are optional.



🆒 Bee Grateful + Bee Smart + Bee Involved + Bee Clean + Bee True

Message from the Parent Association:

Lindsay Byerly, President

We are busy organizing and collecting for our Annual Spring Fling. The Spring Fling will be held on Thursday, April 20th at the Cailloux Theater. This year end celebration will feature entertainment, food and fun. We are in need of volunteers to help see this project through - set up to clean up. This will take 1—2 hours of your time and will be very much appreciated. Please call if you can lend a hand.

The Parent Association is busy collecting items, both BIG and small, for our Silent Auction. Please call with any donations soon. The children are also busy creating wonderful art projects for the Children's Art Auction.

Our next meeting is Friday, March 3rd at 8:45 A.M. in Tucker Hall. Hope to see you there because, our parents make the difference.





Our School's New Charitable Vehicle Program

Thänk yöü!

The School would like to send a **Big Thank**You to Mrs. Dru Dommert for being the first person to donate a car to the School! Mr. Greg Maxwell, a Church member and area car dealer, picked up the car, sold it and handled all the paperwork. He donated his services to the School so, we have him to thank too! Greg says to let our family and friends know any car can be donated. Even if it is run down, not drive-able, just sitting out in the pasture, it can be a charitable donation to the School and applied to your taxes.

All the School needs is a clear title and a set of keys. If the car does not drive, we will have it picked up and sold on the wholesale market. Just call me at the School Office 830-257-0257 and we will start the process to pick up a car.

Janet Boutin
School Director

Important Dates

<u>Parent Association Meeting</u>: Friday, March 3rd at 8:45 a.m. in Tucker Hall.

<u>Daylight Saving Time</u>: Begins Sunday, March 12th.

No School: Spring Break March 13th-17th.

School Board Meeting: Monday, March 20th In Tucker Hall.

Red Day: Monday, March 27th. We honor our School's founder Rev. "Red" Bond. Dress your child in red.

Watch our school video on this website!

Best Beginnings" Legacy Program

The gift I am leaving to St. Peter's School is for it to continue to be a sound and giving school and for its great long term future. Having been on the School Board, I saw the love for the children and the continuing efforts for teaching values as well as curriculum. The challenge of keeping up with all the new knowledge is there, I want it to continue."

Pat Davis Church Member and Donor



Pesticides on Campus

The State of Texas requires that our school families know that pesticides are used on our campus. St. Peter's School is treated quarterly by a licensed pest control operator.

Janet Boutin, Director 830-257-0257



My Bug Collection

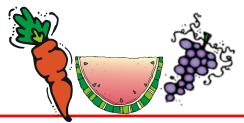


"Growing Foods"

Strong bodies for strong minds

When it is your turn to send snacks . . . Please send nutritional snacks.

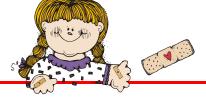
Here are a few examples kids usually like: Cheese sticks, yogurt, apple sauce, carrots and dip, cheese and crackers, raisins and if you send fresh fruits . . . The teachers will be glad to cut it up.



"Health and Safety At School"

KEEPING KIDS HEALTHY

- 1. Keep students home if they are sick, help us prevent illness from spreading.
- 2. Have children wash hands frequently with soap and water.
- Cover your mouth and nose when coughing or sneezing. We teach them to cough into their elbow (not their hands).
- 4. Seek medical attention early if your child has flu like symptoms.



Please ...

do not bring a sick child to school. Children must be "fever free" for 24 hours in order to return to school.

Regular hand washing keeps
the germs away.

boo boos happen!





Once again it is time for our NAEYC Annual Family Survey. The survey will come home in your child's backpack. Please fill out the survey and drop it off in our big NAEYC drop-off box within a couple of days. Feel free to call the School Office if you have questions when filling out the survey.

The survey is part of our NAEYC self assessment. Your perspective of our program is essential to our continued success. Also, the survey is confidential and all families will have an opportunity to respond. For more information on NAEYC, the survey and our School's accreditation, visit www.rightchoiceforkids.org.

Thank you for your input and ongoing support of our School and staff.

Misty O"Fiel President 2016-17

Janet Boutin School Director



Toy Chapel Thank You Letter from Homespun, E.C.I.

Dear Children and Families of St. Peter's Episcopal School,

It was such a blessing getting to see each of you at the Annual Toy Chapel. It wasn't just the toys being given that touched my heart so much but, the joyful spirit in which they were given. I hope and pray that your heart is filled with abundant joy this Christmas and New Year as you imagine another child opening your special gift. It is sure to bring a smile across his or her face!

May the Lord bless you for your generous giving.

Sincerely, Hill Country ECI What Early Childhood Research tells us about how young children learn . . .

What is "Developmentally Appropriate Practice"?

You probably noticed our classrooms have a lot of bustle and noise, children are up doing things, talking, playing, and exploring. Our classroom environments differ from the old grade-school images of a teacher doing a lot talking at a blackboard while children sit and listen quietly at their desks.

Research and experience show us that to be effective with young children, teaching practices need to be "Developmentally Appropriate." What this means is educators need to think first about what young children are like and then create an environment and experiences in tune with children, that's why we practice "hands on" learning.

Early childhood, after all, is a time in life quite different from adulthood, and even later school years. Children ages 3-6 learn more through direct interactive experiences than through just listening to someone talk or looking at flash cards. They learn extraordinary amounts through play and exploration. For younger children their learning needs to be relevant and interesting on the day they learn it, not just in the context of some future learning.

Based on research about early childhood, we design our program to fit young children. It works a lot better than trying to redesign children! An NAEYC developmentally appropriate program like ours is age-appropriate. To make the program an even better place for every child, we gear our classroom environment and activities to our community and our families. We try to learn about each child's family, cultural background, past experience, and current circumstances. With this knowledge we work to create a program that fits the children and the families we serve.

